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 $\begin{tabular}{ll} \textbf{TABLE 6} \\ \textbf{SECTION A. ENROLLMENT DATA FOR THE MATH ASSESSMENT} \\ \end{tabular}$

2018-2019

GRADE LEVEL	STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
03	12766	94496
04	13504	96725
05	13985	99451
06	13542	99289
07	12874	97337
08	12730	95977
HS	20161	177896

^{*}Data in this table is also reported in the following:

EdFacts File Spec C185: Assessment Participation in Mathematics

Report of Student Enrollment Data for Mathematics Assessment (OSEP040)

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 $\begin{tabular}{ll} \textbf{TABLE 6} \\ \textbf{SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT} \\ \end{tabular}$

Report of the Participation of Students with Disabilities on Mathematics Assessment (OSEP041)

2018-2019

	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS				
GRADE LEVEL	TOTAL (3)	SUBSET (OF 3) WHO TOOK THE ASSESSMENT WITH ACCOMODATIONS (3A)			
03	11635	7461			
04	12318	8531			
05	12769	9090			
06	12317	8579			
07	11688	7723			
08	11271	6817			
HS	18600	9561			

^{*}Data in this table is also reported in the following:

File Spec C185: Assessment Participation in Mathematics

Report of Student Enrollment Data for Mathematics Assessment (OSEP041) Chart 1

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TABLE 6 SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED) 2018-2019

	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN ALTERNATE ASSESSMENT						
GRADE LEVEL	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)			
03	1098			1098			
04	1133			1133			
05	1172			1172			
06	1149			1149			
07	1065			1065			
08	1213			1213			
HS	1088			1088			

^{*}Data in this table is also reported in the following:

File Spec C185: Assessment Participation in Mathematics

Report of Student Enrollment Data for Mathematics Assessment (OSEP041) Chart 2

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TABLE 6 SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT 2018-2019

F	REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS(11A)						
		FAIL	FAIL/BASIC	PASS/PROFICIENT	PASS/ADVANCED		
		Achievement Level	Achievement Level	Achievement Level	Achievement Level		
GRADE LEVEL	TEST NAME	L1	L2	L3	L4	11A ROW TOTAL	
03	SOL	2370	2998	5545	722	11635	
04	SOL	2111	3518	5965	724	12318	
05	SOL	1970	4196	6076	527	12769	
06	SOL	1959	4682	5263	413	12317	
07	SOL	2359	3935	5094	300	11688	
08	SOL	1659	4217	5135	260	11271	
HS	SOL	6915		11336	349	18600	

^{*}Data in this table is also reported in the following:

File Spec C175: Academic Achievemnet in Mathematics

Report of the Participation of Students with Disabilities on Mathematics Assessment (OSEP042) Chart 1

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TABLE 6 SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED) 2018-2019

A	ALTERNATE ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS(11D)							
		FAIL	PASS/PROFICIENT	PASS/ADVANCED				
		Achievement Level	Achievement Level	Achievement Level		Number of Students		
GRADE LEVEL	TEST NAME	L1	L2	L3	11D ROW TOTAL	Included Within the NCLB 1% Cap		
03	VAAP	62	98	938	1098			
04	VAAP	67	94	972	1133			
05	VAAP	81	148	943	1172			
06	VAAP	64	116	969	1149			
07	VAAP	77	80	908	1065			
08	VAAP	95	167	951	1213			
HS	VAAP	127	158	803	1088			

^{*}Data in this table is also reported in the following:

File Spec C175: Academic Achievement in Mathematics

File Spec N/X146: Children with Disabilities (IDEA) - Alternate Assessment Caps, Category Set A

Report of the Participation of Students with Disabilities on Mathematics Assessment (OSEP042) - Chart 4

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 ${\bf TABLE~6} \\$ SECTION C. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED) 2018-2019

GRADE LEVEL	TOTAL REPORTED FOR COLUMN 11A (FROM PAGE 5)	TOTAL REPORTED FOR COLUMN 11B (FROM PAGE 6)	TOTAL REPORTED FOR COLUMN 11C (FROM PAGE 7)	TOTAL REPORTED FOR COLUMN 11D (FROM PAGE 8)	NO VALID SCORE(12)	TOTAL(13)
03	11635			1098		12733
04	12318			1133		13451
05	12769			1172		13941
06	12317			1149		13466
07	11688			1065		12753
08	11271			1213		12484
HS	18600			1088		19688

^{*}Data in this table is also reported in the following:

File Spec C175: Academic Achievemnet in Mathematics

Report of the Participation of Students with Disabilities on Mathematics Assessment (OSEP042) - Chart 5

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 $\begin{tabular}{ll} \textbf{TABLE 6} \\ \textbf{SECTION D. ENROLLMENT DATA FOR THE READING ASSESSMENT} \\ & 2018-2019 \end{tabular}$

GRADE LEVEL	STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
03	12768	94471
04	13504	96719
05	13983	99430
06	13539	99260
07	12886	97278
08	12718	96037
HS	11787	97919

^{*}Data in this table is also reported in the following:

EdFacts File Spec C188: Assessment Participation in Reading/Language Arts Report of Student Enrollment Data for Reading/Language Arts Assessment (OSEP043)

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TABLE 6 SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT 2018-2019

	STUDENTS WITH DISABI ASSESSMENT BASED ON	LEP STUDENTS IN US < 12 MONTHS WHOSE ENGLISH LANGUAGE PROFICIENCY (ELP)	
GRADE LEVEL	TOTAL (3)	SUBSET (OF 3) WHO TOOK THE ASSESSMENT WITH ACCOMODATIONS (3A)	TEST REPLACED REGULÀR READING ASSESSMENT (3B)
03	11640	5417	
04	12330	5960	
05	12760	6252	
06	12314	5224	
07	11734	4484	
08	11384	3911	
HS	9419	2204	

^{*}Data in this table is also reported in the following:

File Spec C188: Assessment Participation in Reading/Language Arts
Report of Student Enrollment Data for Reading/Language Arts Assessment (OSEP044) Chart 1

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 $\begin{tabular}{ll} \textbf{TABLE 6} \\ \textbf{SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)} \\ & 2018-2019 \\ \end{tabular}$

	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN ALTERNATE ASSESSMENT						
GRADE LEVEL	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)			
03	1094			1094			
04	1130			1130			
05	1172			1172			
06	1150			1150			
07	1067			1067			
08	1213			1213			
HS	1111			1111			

^{*}Data in this table is also reported in the following:

File Spec C188: Assessment Participation in Reading/Language Arts

Report of Student Enrollment Data for Reading/Language Arts Assessment (OSEP044) Chart 2

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 $\begin{tabular}{ll} \textbf{TABLE 6} \\ \textbf{SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT} \\ & 2018-2019 \\ \end{tabular}$

F	REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS(11A)						
		FAIL	FAIL/BASIC	PASS/PROFICIENT	PASS/ADVANCED		
		Achievement Level	Achievement Level	Achievement Level	Achievement Level		
GRADE LEVEL	TEST NAME	L1	L2	L3	L4	11A ROW TOTAL	
03	SOL	2738	4325	4046	531	11640	
04	SOL	2203	4806	4699	622	12330	
05	SOL	1914	5123	5002	721	12760	
06	SOL	2284	4996	4599	435	12314	
07	SOL	1849	4811	4721	353	11734	
08	SOL	2252	4974	3935	223	11384	
HS	SOL	4393	4901	125		9419	

^{*}Data in this table is also reported in the following:

File Spec C178: Academic Achievement in Reading/Language Arts

 $Report\ of\ the\ Participation\ of\ Students\ with\ Disabilities\ on\ Reading/Language\ Arts\ Assessment\ (OSEP045)\ Chart\ 1$

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 $\begin{tabular}{ll} \textbf{TABLE 6} \\ \textbf{SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)} \\ & 2018-2019 \\ \end{tabular}$

ALTERNATE ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS(11D)							
		FAIL	PASS/PROFICIENT	PASS/ADVANCED			
		Achievement Level	Achievement Level	Achievement Level		Number of Students	
GRADE LEVEL	TEST NAME	L1	L2	L3	11D ROW TOTAL	Included Within the NCLB 1% Cap	
03	VAAP	54	96	944	1094		
04	VAAP	107	105	918	1130		
05	VAAP	99	117	956	1172		
06	VAAP	89	176	885	1150		
07	VAAP	95	184	788	1067		
08	VAAP	110	191	912	1213		
HS	VAAP	141	147	823	1111		

^{*}Data in this table is also reported in the following:

File Spec C178: Academic Achievement in Reading/Language Arts

 $File\ Spec\ N/X146:\ Children\ with\ Disabilities\ (IDEA)\ -\ Alternate\ Assessment\ Caps,\ Category\ Set\ A$

 $Report\ of\ the\ Participation\ of\ Students\ with\ Disabilities\ on\ Reading/Language\ Arts\ Assessment\ (OSEP045)\ -\ Chart\ 4$

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 ${\bf TABLE~6} \\$ SECTION F. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED) 2018-2019

GRADE LEVEL	TOTAL REPORTED FOR COLUMN 11A (FROM PAGE 5)	TOTAL REPORTED FOR COLUMN 11B (FROM PAGE 6)	TOTAL REPORTED FOR COLUMN 11C (FROM PAGE 7)	TOTAL REPORTED FOR COLUMN 11D (FROM PAGE 8)	NO VALID SCORE(12)	TOTAL(13)
03	11640			1094		12734
04	12330			1130		13460
05	12760			1172		13932
06	12314			1150		13464
07	11734			1067		12801
08	11384			1213		12597
HS	9419			1111		10530

^{*}Data in this table is also reported in the following:

File Spec C178: Academic Achievement in Reading/Language Arts

Report of the Participation of Students with Disabilities on Reading/Language Arts Assessment (OSEP045) - Chart 5